

**HOME LINK**  
**3•7**

# Areas of Rectangles

**Family Note**

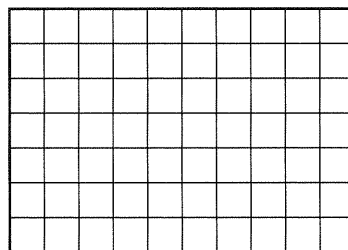
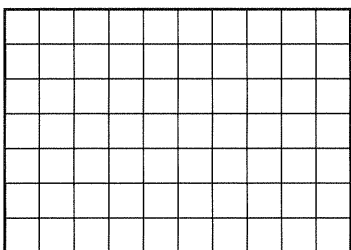
Today we discussed the concept of area. Area is a measure of the amount of surface inside a 2-dimensional shape. One way to find area is by counting same-size units inside a shape. For more information, see pages 154–156 in the *Student Reference Book*. In the next lesson, we will look at ways to calculate area.

*Please return this Home Link to school tomorrow.*

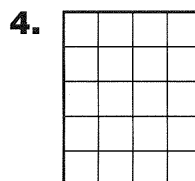
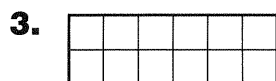


Show someone at home how to find the area of each rectangle. Make a dot in each square as you count the squares inside the rectangle.

1. Draw a 4-by-6 rectangle on the grid.    2. Draw a 3-by-9 rectangle.



Fill in the blanks.



This is a \_\_\_\_\_-by-\_\_\_\_\_ rectangle.

This is a \_\_\_\_\_-by-\_\_\_\_\_ rectangle.

Area = \_\_\_\_\_ square units

Area = \_\_\_\_\_ square units

**Practice**

Write these problems on the back of this page. Fill in a unit box. Use any method you wish to solve each problem. Write a number model for your ballpark estimate. Show your work.

5. 
$$\begin{array}{r} 571 \\ - 264 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 805 \\ - 686 \\ \hline \end{array}$$

**Unit**

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